

MANPREET KAUR

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CAREER OBJECTIVE:

- To use my acquired skills, enthusiasm and passion for teaching in creating a positive learning environment.
- To encourage learner's creativity and higher-order thinking by inculcating innovative activities that helps in learner's development.
- To build a career that enhances my potential as a teacher by being dedicated and resourceful.

ACADEMIC QUALIFICATIONS:

QUALIFICATIONS	INSTITUTION	YEAR OF PASSING
Bachelor of Elementary Education (B.EL.ED)	UNIVERSITY OF DELHI (Mata Sundri College For Women)	2020
Senior Secondary (12 th)	Holy Child Sr. Sec School	2016
Secondary (10 TH)	Holy Child Sr. Sec. School	2014

INTERSHIPS AND EXPERIENCES:

As a part of B.EL.ED curriculum, following schools enhanced my potential and knowledge in the teaching field.

- **SBV, Sadiq Nagar, New Delhi** (4th year internship) [August 2019-February 2020]
(primary and middle section)
- **MCD Primary School, Faiz Bazaar, Daryaganj, New Delhi** [January 2019-February 2019]
(Block Teaching)
- **Mirambika Free Progress School, Shri Aurobindo Marg, New Delhi** [November 2018]
(4 days observation at Innovative School, engaging with innovating teaching practices)

- **Guru Harkrishan Public School, Tilak Nagar, New Delhi** [October 2018]
Govt.GIRLS Senior Secondary School No.1, Tilak Nagar, New Delhi
(School Project on 2 different types of school set up)
- **North DMC Primary School, Turkman Road, New Delhi** [October 2016]
(School Contact Programme)

OTHER EXPERIENCES GAINED:

- Play time at NATIONAL MUSEUM by Mr. Anil Dogra. (USE OF THEATRE WITH CHILDREN) [2019]
- Participated in Story Telling Workshop at SGKH Khalsa Girls School, near Mata Sundri College, New Delhi
- Exploring the possibilities of adopting Google Tools in online teaching and learning process. [24th May 2020]
- Was a part of Teaching Internship at Teach For India. [June 2020]
- National Webinar on puppetry and its integration in teaching and learning. [23rd June 2020]
- Participated in Heritage Walk organised by B.el.ed Department for teachers and students of 'haute ecole pedagogique' [HEP], Lausanne, Switzerland. [February 2020]
- Detailed Research Project on: *Corporal Punishment- fostering discipline or fear?* (in 4th year)
- Currently working with a collective student initiative named *VISIONARIES*, helping out visually impaired students with assignment and exam writing (as a scribe) recording and uploading their study material. [March 2020-present]
- Did theatre and craft as a part of B.el.ed curriculum and used it in my respective internship schools.

SKILLS:

- Active listening
- Interpersonal Skills
- Reflective Practitioner
- Cooperation and Team Work
- Working with technology and computers
- Teaching using innovative resources and methods
- Time Management
- Fluency in English and Hindi

DECLARATION:

I hereby declare that the above mentioned particulars are correct to the best of my knowledge and belief.

PLACE: NEW DELHI



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